



Tuesdays 03.45-04.00

BBC Radio 4 digital (terrestrial, cable, satellite)

Programmes in this series may be purchased on CD.  
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**China stories (new)**

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After each section of the programme, the presenter asks some questions. You may want to use them as the basis of a classroom discussion or let the children discuss them in pairs and groups.

When setting up the groups for discussion you may wish to use either the 'Snowball Model' or 'Rainbow Model' or both at some point during the programme.

**The Snowball Model**

- the pupils work in pairs.
- the pairs join together to share their findings or to begin a follow up activity.

**The Rainbow Model**

- the pupils work in groups of four, and each group is named a different colour.
- reorganise the pupils into 'rainbow groups' with one pupil from each colour.

# Programme One

Transmission date: 16 September 2008

## Part One

We meet twins, Jack and Suzie, who have a new boy in their class who has come from China, Peter. Suzie tries her best to make him feel welcome, while Jack tries to be funny but Peter doesn't understand him. We learn a little about the differences between schools in Scotland and China including their approaches to music and sport. We also discover why Peter has no brothers or sisters. The activity invites the groups to consider how Peter is getting on at his new school and how it differs to his old school.



### Stopping Point

## Part Two

Jack and Suzie learn more about schooling in China, the importance placed on sport and the extra hours of schoolwork the children are expected to do at home, even after a ten hour school day. The activity invites the children to think of sports which keep them fit and healthy.



### Stopping Point

## Part Three

We discover that Jack and Suzie are also from a Chinese background. Jack's friendship with Peter develops and Jack protects Peter from getting into trouble. The activity invites the children to perform a role play on welcoming a new pupil to their school.



### Stopping Point

A selection of the presenter's questions, relevant to the suggested activities, is given below.

### Part 1

- How would you feel if you went to China and had to go to school there?
- Would you be scared?
- Sad about leaving your friends behind?
- Worried in case you don't make new ones?
- Do you think you'd like to go to school for ten hours every day?
- What do you think of only having one child in the family?
- What kind of instruments can you learn at your school?

### Part 2

- What do you think about the whole school doing morning exercise in the playground every day?
- How much homework do you get, and do you think you should get more, or perhaps less?

**Part 3**

- Did you realise Jack and Suzie were from a Chinese background?
- There are lots of people living in Scotland from different backgrounds, do you think it is important to make them feel welcome, the way Suzie did?
- Can you think of other ways you could make a boy or girl feel welcome if they came to your school?

**Part 1: New country, new school** (Worksheet 1)

Ask the children to think about how Peter is getting on at school in Scotland, and about what he has told Jack and Suzie about his old school. They should then write a short postcard describing how they are getting on at a Chinese school.

**Part 2 Be a sport!** (Worksheets 2 and 3)

The activities on these worksheets can be split. The children are encouraged to think about the range of sports they can participate in to keep fit and healthy as well as help prepare them for a long day at school, like at Peter's old school.

Peter talked about the Chinese New Year. Can the children remember key information from Peter and Teng about the colour red, the lanterns or the Chinese dragons? Ask them to design a bookmark for the Chinese New Year.

**Part 3 Hope you'll like it here!** (Worksheet 4)

This is a drama activity about welcoming a new pupil into their class. Once the children have prepared their role play they should let their classmates see it, and receive feedback in a 'Two Stars and a Wish' format. In this worksheet, success depends on whether or not the children are welcoming and friendly.







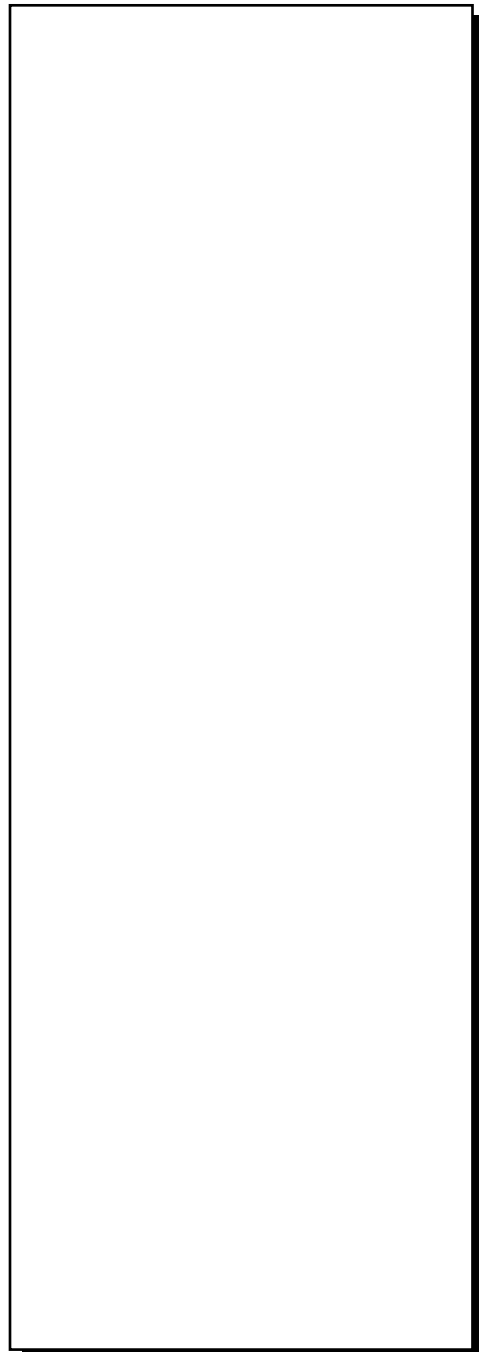
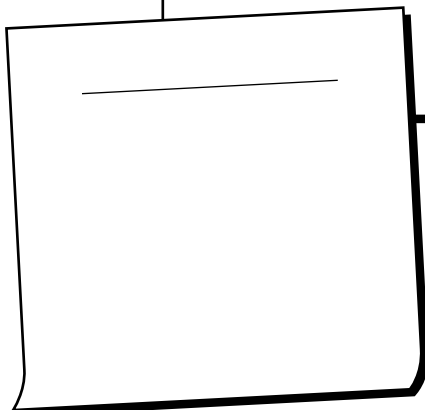
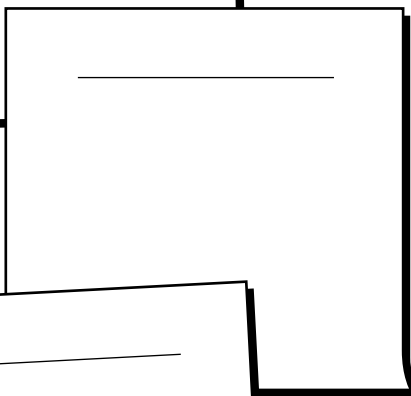
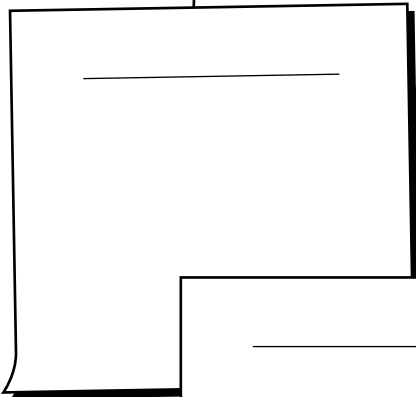
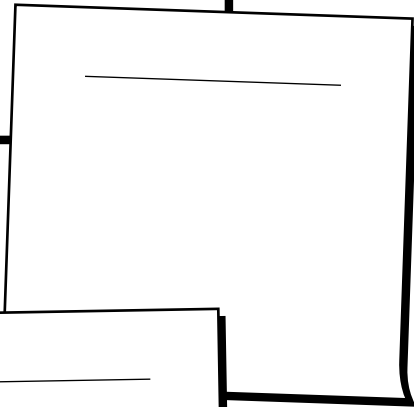
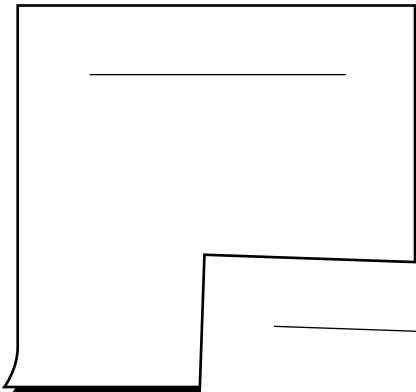


Taking part in sport is really important in China. The children do it every morning at school. Do you?

Make a timetable for a week of early morning sports for your class, deciding what you would like the class to do to keep healthy.



The Chinese New Year is a huge celebration every year for Chinese people. Design a bookmark for the Chinese New Year. Think back to Peter's friend and what he said about the Chinese New Year.



Work with a partner or in a small group.

Imagine you had a new pupil in your class. How would you make them feel welcome? What kind of things would you need to tell them about your school?

With your partner or group, role-play a scene where you welcome a new class member.

You can use this list of topics for a conversation to help start you off, but try to add lots more of your own ideas.



# Programme Two

*Transmission date 23 September 2008*

## **Part One**

**Part 3**

— What kind of books do you re

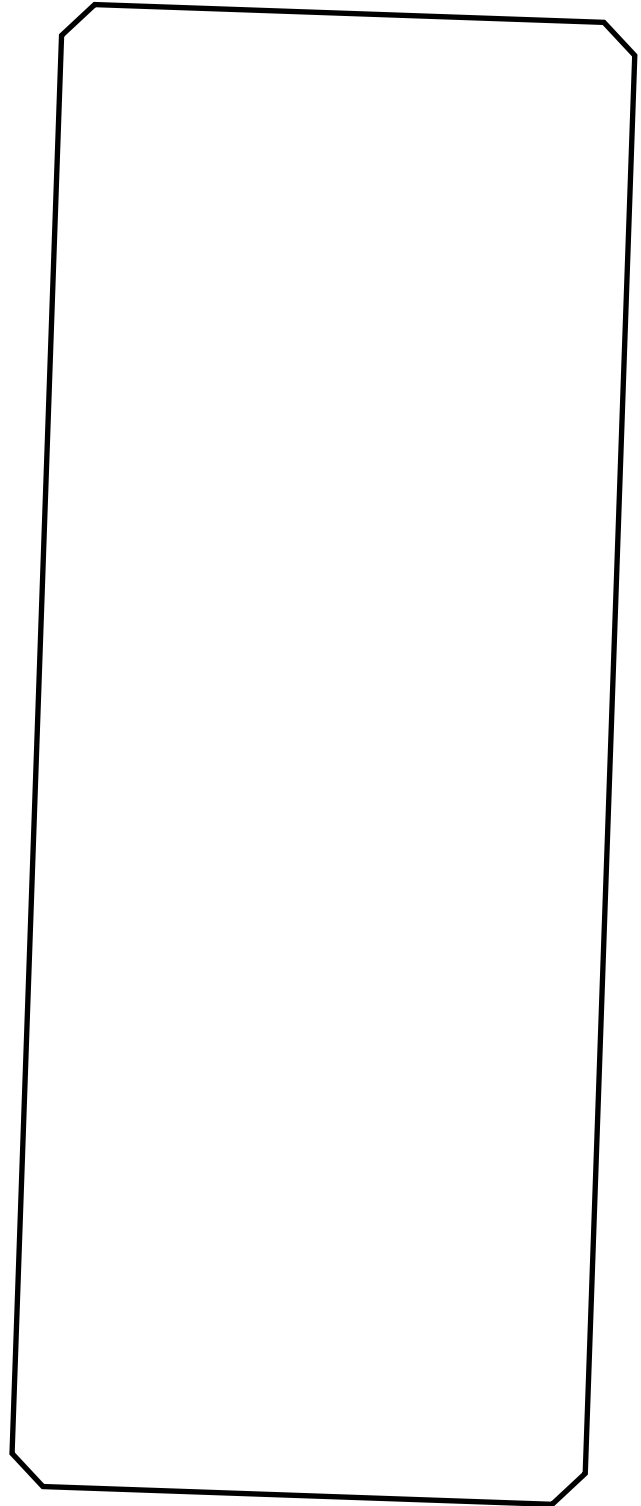
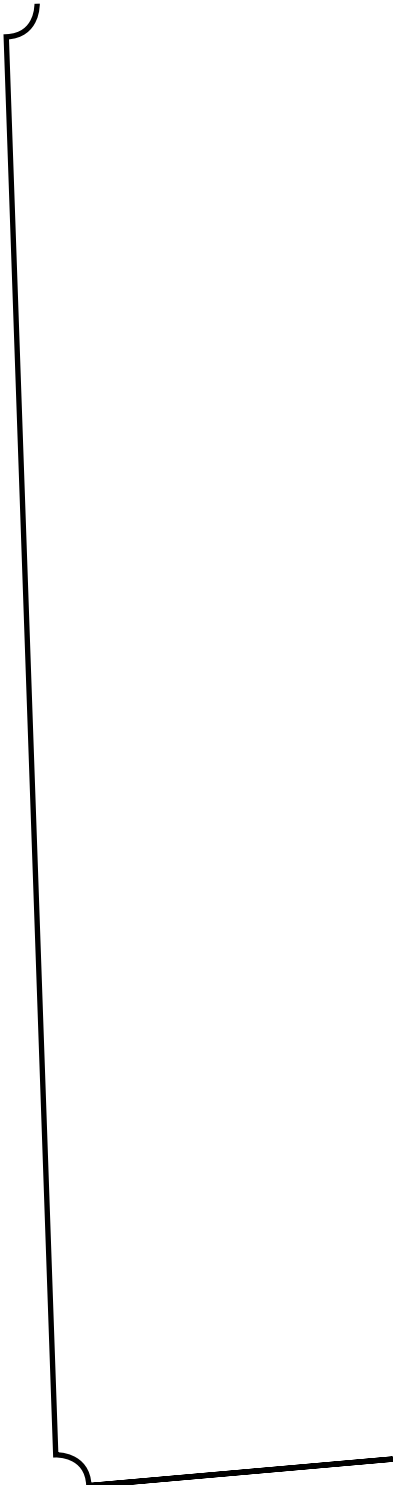
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Zoos are a great place to go for a day out or a school trip. You can get up close to animals that you may not otherwise have a chance to see.

But are they good for the animals? Jack and Peter had different ideas about Zoos.

Work with a partner. Devise a delicious Chinese meal. Draw each of your favourite courses then describe them to your partner; then listen to their menu.

Then plan a tasty Scottish meal. Draw each course and describe them to your partner again. Did you and your partner choose any of the same courses?





Name \_\_\_\_\_

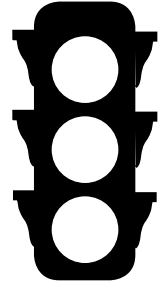
Date \_\_\_\_\_

I learned \_\_\_\_\_

I didn't really understand the topic ( \_\_\_\_\_ ) \_\_\_\_\_ →

There are some things I'm not sure of ( \_\_\_\_\_ ) \_\_\_\_\_ →

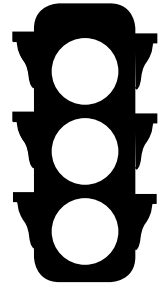
I understood the topic well ( \_\_\_\_\_ ) \_\_\_\_\_ →



I found this hard ( \_\_\_\_\_ ) \_\_\_\_\_ →

I helped a bit ( \_\_\_\_\_ ) \_\_\_\_\_ →

I worked well in a group ( \_\_\_\_\_ ) \_\_\_\_\_ →



- I showed I was an ACE pupil —
- a Successful Learner
  - a Confident Individual
  - an Effective Contributor
  - a Responsible Citizen

because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Give yourself two stars (for things you did really well) and a wish.

★ \_\_\_\_\_  
\_\_\_\_\_

★ \_\_\_\_\_  
\_\_\_\_\_

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