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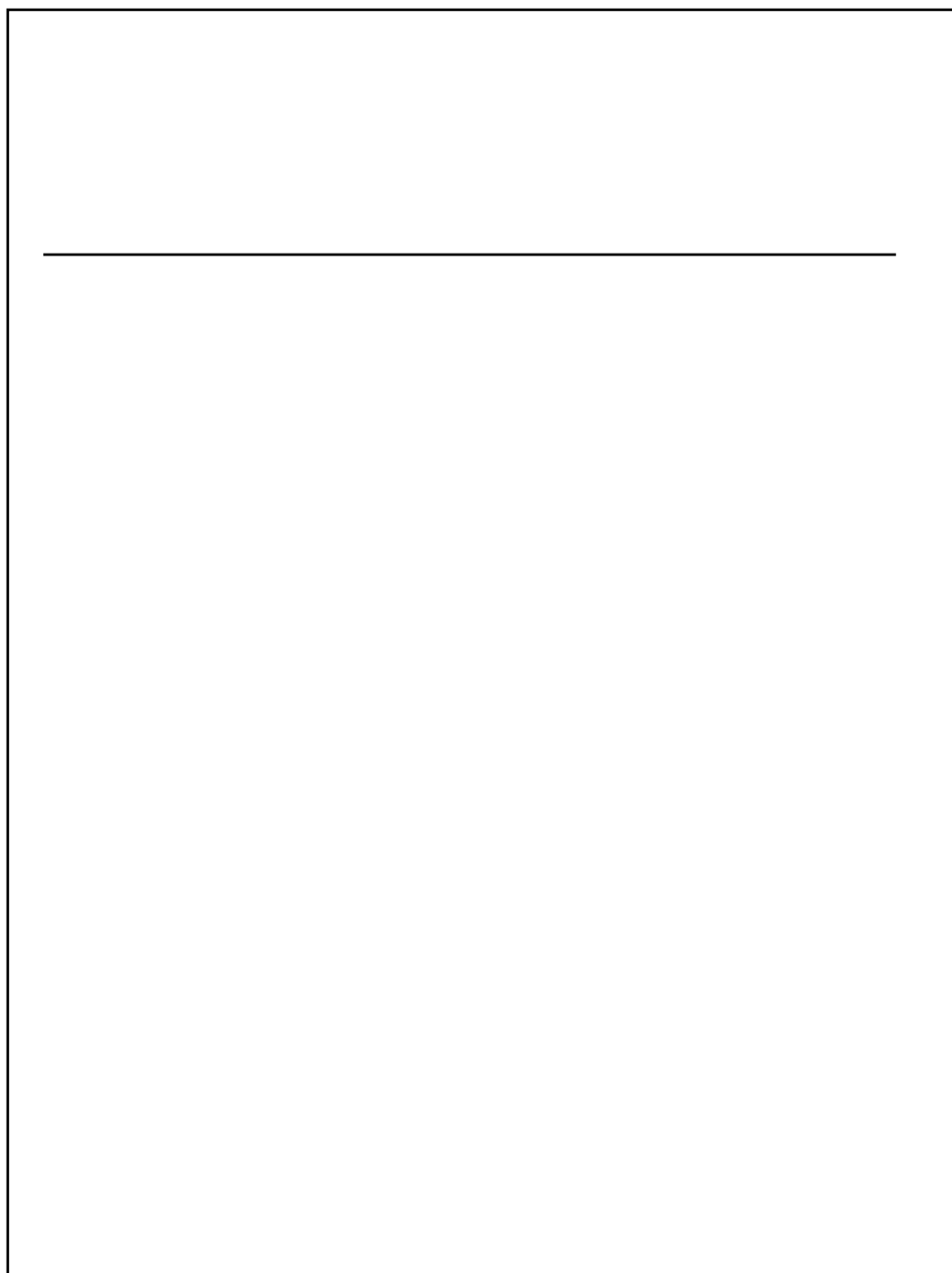
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Hopscotch is designed to help young people develop skills in the areas of English

Activities for the Hopscotch series have been designed primarily to develop skills in the areas of listening and talking.

It is hoped that word banks to highlight sounds, words and Scottish words will be made in class and added to throughout the series.

There is a Parent Prompt sheet to go with each programme. We suggest that you send a letter, similar to the one below, to the parents to accompany the first sheet.

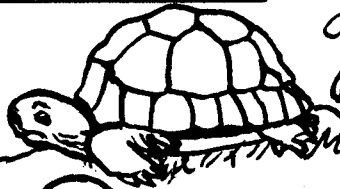


to bring the Hopscotch garden to life before the series starts, here is an introductory worksheet to set the scene.

Name _____

The Hopscotch garden

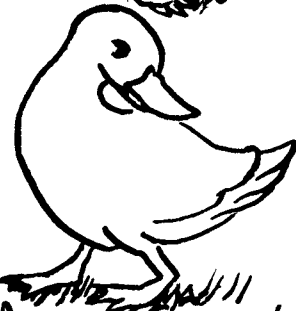
Togus tortoise

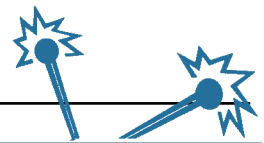


Moira mouse



Mother Duck and her ducklings





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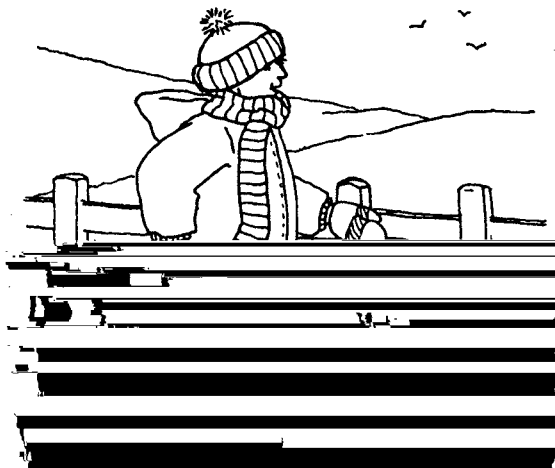
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Programme Two

Poor Moudie Mole, she is very unhappy living in her hillock. When it is too dry the walls dry out and soil falls from her roof. When the weather is too wet the water drips in her lovely home. She decides that living with her friends in the Hopscotch Garden would be a better option.

Speak about where you live. Discuss all the different types of homes there are, such as flats, bungalows, maisonettes and caravans. You could make a pictorial bar graph showing the wide variety of the type of houses your children live in. This could be done using a simple computer programme.

Rows of homes are sometimes called streets, sometimes they are roads, avenues, closes or crescents. Talk about the streets where the children live. They may be named after a local person or a famous event (like Coronation Street). Many are named after members of the royal family. Try to find out the origins of local street names, and the name of your school.

by Emily Gravett (MacMillan)

Sunny is a meerkat whose family do everything together. They are very close. Sometimes Sunny thinks they are too close. So he packs his suitcase and heads off to find a new home. But does he find what he is looking for?

- 1 What was the name of the desert where Sunny and his family lived?
- 2 Why did Sunny decide to leave his home and his family?
- 3 What was Sunny's family motto?

Talk about all the things that make your home special and the memories that you have.

Is it a place that you have lived all your life or somewhere that you have recently moved to?

It is not just humans who have homes. Animals have them too. Pair up with a partner. One of you could paint a picture of an animal, say a horse, and the other person could paint their home, in this case a stable. Cut out the animal and stick in onto the picture of its home.

Read *The Jolly Postman* by Janet and Allan Ahlberg. It tells the story of a postman who delivers letters to the Three Bears, the Wicked Witch, the Giant from Jack and the Beanstalk, and Goldilocks. Imagine that you are the Jolly Postman. Whose door will you knock on? You could role play this in drama time.

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Programme Three

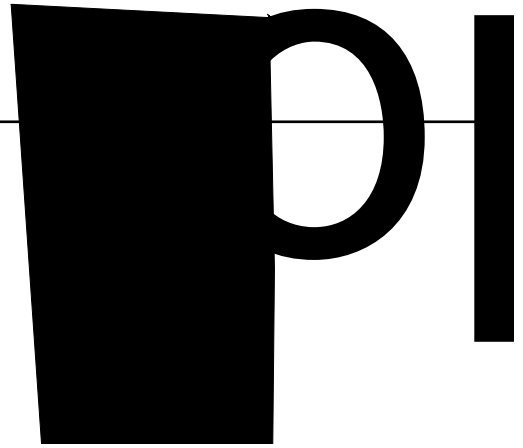
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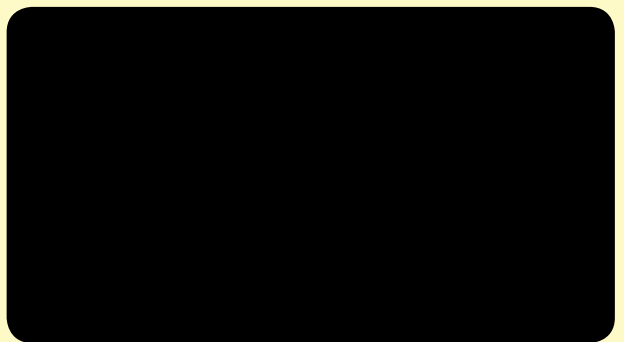
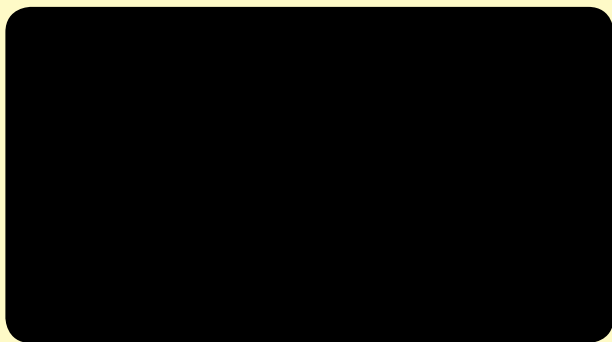
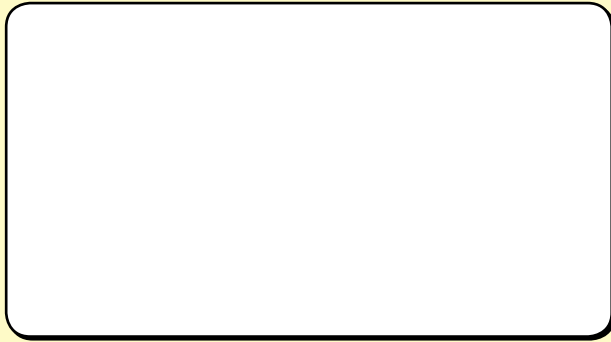
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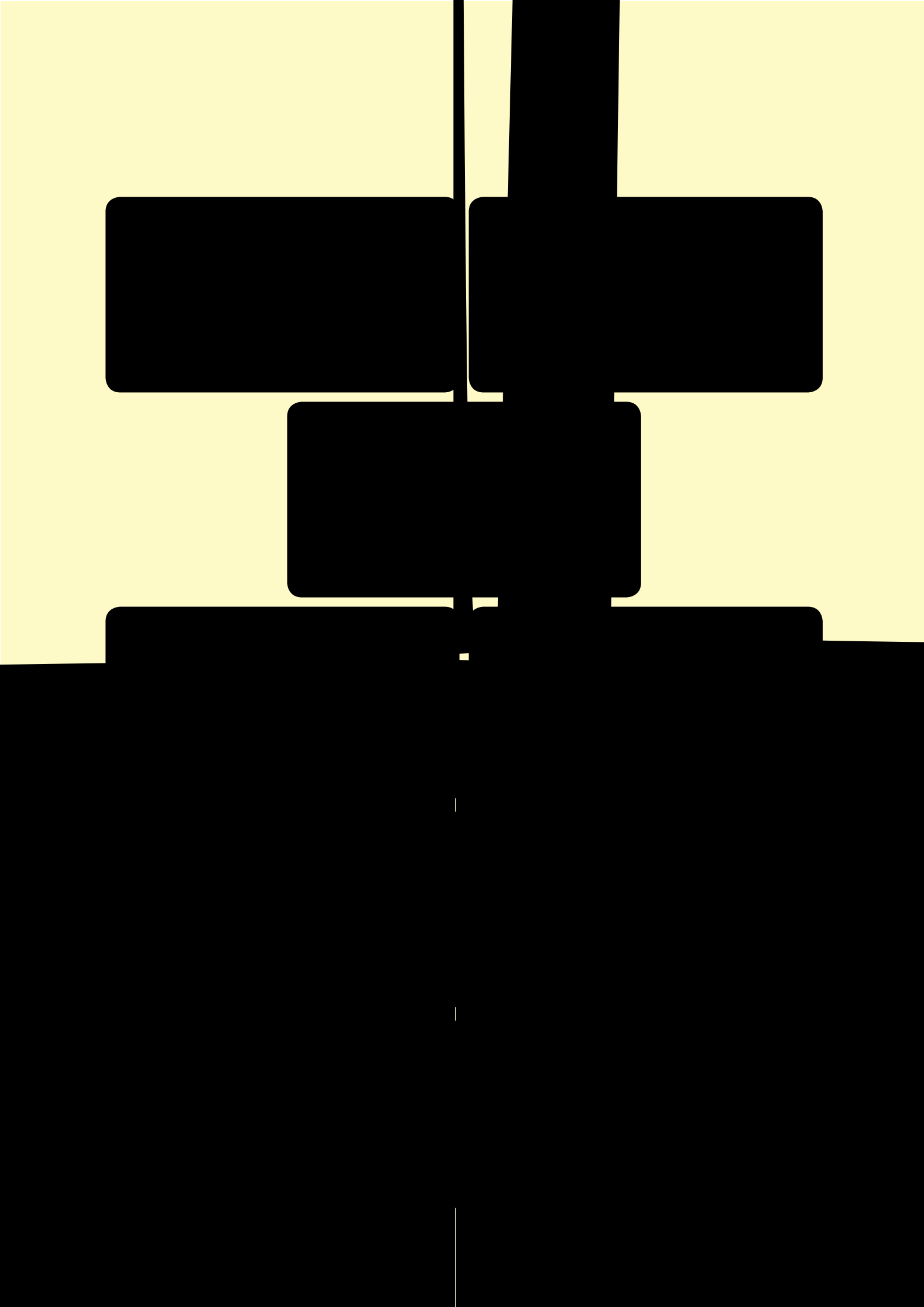


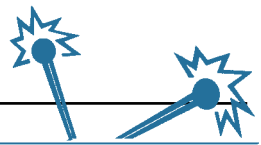












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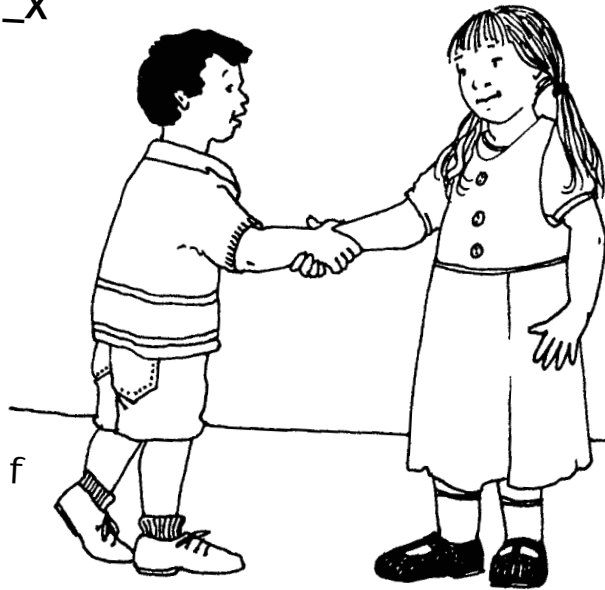
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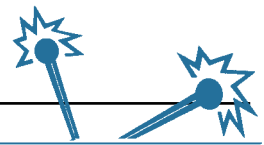
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Programme Nine

Today's programme deals with Night and Day. Puddock compares the different things that happen in his garden during the day and during the night. As he will discover, there are interesting things happening all the time!

Have a class discussion to make sure everyone knows the differences between night and day. The children could make a list of these differences highlighting day and night animals, people's jobs and the changing of the sun and moon.

Discuss some of the 'doing words' from today's programme, such as mowing weeding buzzing digging. Encourage the children to talk about all the different activities they do within a day and make a class collection of verbs.

by Julia Donaldson

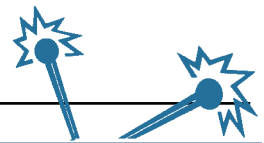
Today's story is about two monkeys who spend their time very differently. Night monkey compares what he does and sees at night with what Day monkey does during the day. But they both have fun.

- 1 What were some of the activities Puddock did during the day?
- 2 Name three animals that came out at night.

Encourage the children to talk about the different animals that appear during the day and at night. Discuss some of the events that happen at night time, such as fireworks, bonfire night, the night of Christmas Eve. Ask why some things have to happen at night.

Make a list of some of the rhyming words from the story.
Can the children use some of the words to make their own night and day poem?
They could add their own illustrations and make a class poetry book.

The children could make a wall frieze or display for _____, to illustrate the differences between day and night. They should use different media, such as tissue paper, chalks, pastels, gummed paper and paint to create a bright and attractive collage.



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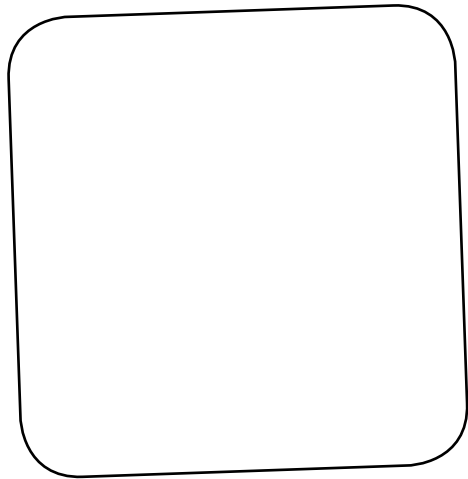
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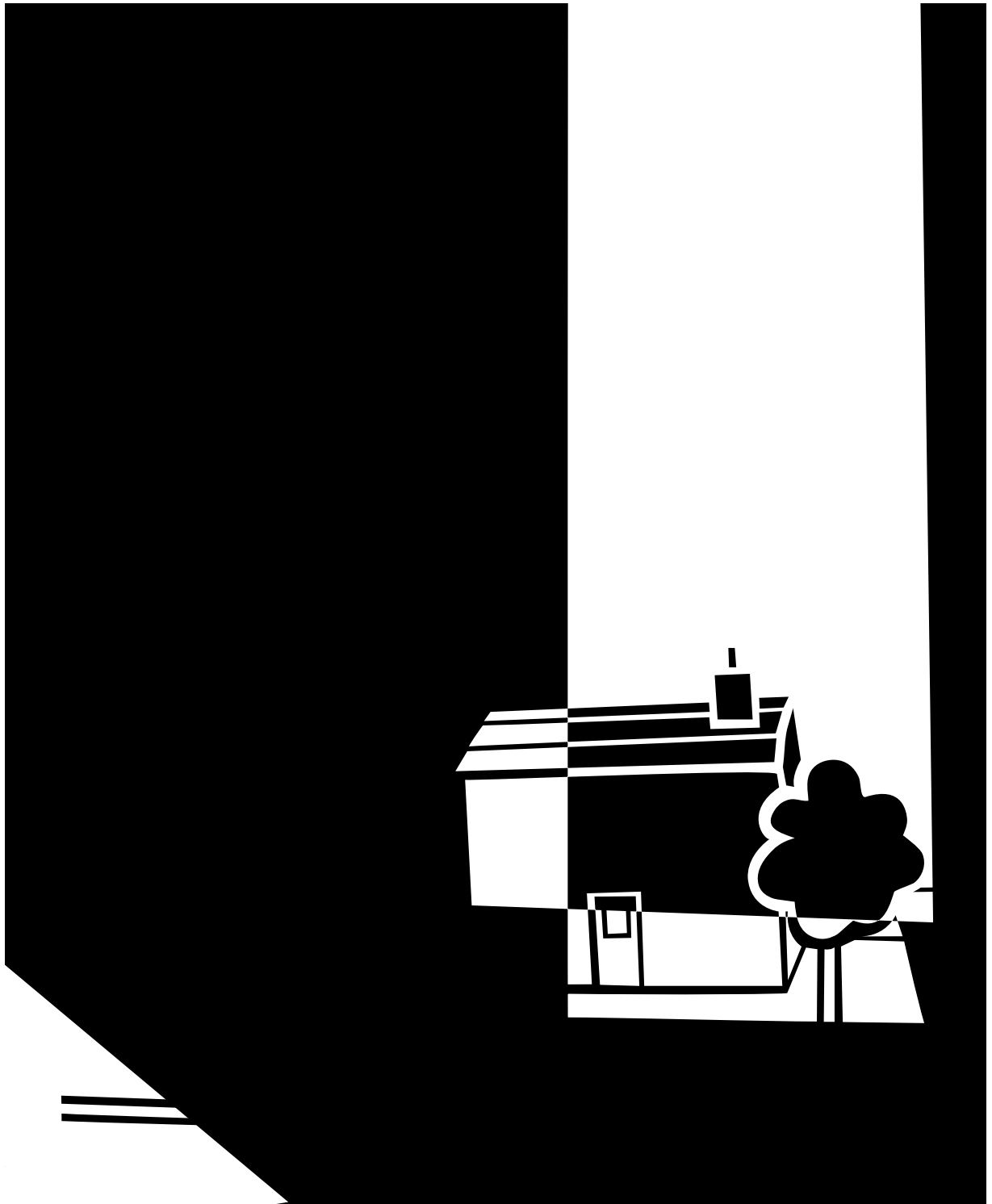
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Programme Ten

Today our focus is on 'pets'. The presenter, James, is looking after his friend's pet mouse but discovers caring for a pet is more demanding than he had thought!

Every pet, even unusual ones, need looking after.

Have a class discussion about the children's own pets and how they look after them — what do they need to eat, what do they live in and what are their needs? Highlight how some pets need more care than others, for example a dog compared to a goldfish.

by Rebecca Lisle

Ruby is jealous of Jane's beautiful black and white kitten. She wants a pet so desperately that she invents her own unusual pet.

Both pets are entered for a competition at the Church fête — who will win?

- 1 What kind of pet did Jane get for her birthday?
- 2 Describe Ruby's unusual pet for e

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