

**BBC**

Scotland Learning



# SEE YOU SEE ME

Spring 2009

*Programme One* Monday 9 February

*Programme Two* Friday 13 February

BBC2

## Health – Risk

### Curriculum for Excellence

These notes relate to re-transmitted programmes, and were conceived within the 5-14 framework. While the 5-14 terminology has been retained, teachers are encouraged to consider the content in terms of its contribution to promoting successful learners, confident individuals, responsible citizens and effective contributors.



# See You See Me

Spring 2009

## Health – Risk

Introduction	3
Programme 1 <b>Living dangerously</b>	4
Programme 2 <b>Stick to your guns</b>	7

# Risk

## Introduction

Both programmes in this unit examine a variety of situations that children may have to deal with in their everyday lives and takes a look at the risks that can be involved and

## Programme One **Living dangerously**

— *Transmission date 9 February 2009*

### **Programme content**

The programme starts with two commentators introducing the Risky Races. At the trackside two teams, The Gung Ho Greens and The Mellow Yellows, are preparing to take part in the races. Throughout the programme both teams have to tackle several situations, dealing with different aspects of risk. As the races proceed it becomes clear that Flo from The Gun5Y~ X M thT the pt

M



---

---





Your friends are going to play in the old disused mine or railway track but you are not allowed to go as you have been told that it is very dangerous.

What is the situation?

- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_

What are the choices?

- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_

For each choice what will be the consequences?

- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_

What have you decided to do?

- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_
- ▷ \_\_\_\_\_  
\_\_\_\_\_









---

---





Think about  
**body  
language**

Think about  
**facial  
expression**

Think about  
**what is  
being said**

Think about  
**tone of  
voice**